

HIGH SCHOOL VIRTUAL TOUR WORKSHEET

Holocaust Memorial Museum
 OF SAN ANTONIO

Name: _____ Date: _____ Per: _____

What was the Holocaust?

Who were the Victims?

Define "genocide." Can you think of any other historical moments that can be considered a genocide? Give some examples.

BEFORE THE WHIRLWIND

What were the conditions under which Adolf Hitler and the Nazi party came to power?

Name:_____ Date:_____ Per:_____

Define savior/scapegoat. Who did the Nazis scapegoat for Germany's problems? Who or what did they identify as the savior for Germany's problems?

Identify how the Nazi party began and escalated their persecution of the Jewish people.

Can you identify some of the (early) stages of genocide in the Nazi party's persecution of Jewish people?

THE NAZI ASSAULT

Define: Bystander, collaborator. Give examples of both.

What stages of genocide can you identify at this point?



Name:_____ Date:_____ Per:_____

Why didn't other countries do more to stop this?

What do you think could have been done to prevent this?

THE MACHINERY OF DEATH

In what ways did the Nazis murder the victims? Why?

FORCED LABOR CAMPS

What was life like in the forced labor camps?

RETURN TO LIFE

Who and what did Allied forces encounter when they liberated the camps? What was their reaction?



Name: _____ Date: _____ Per: _____

Why do you think American forces found it necessary to document and talk about what they witnessed?

How did Holocaust survivors try to rebuild their lives? What happened to those who tried to return home?

A FAITH THAT FIRE COULD NOT CONSUME

What is the Torah?

ACTS OF COURAGE AND HUMANITY

Define "resistance." How did Jewish people resist the Nazi regime? Give some examples.

Provide some examples of non-Jewish people who helped Jewish people during the Holocaust. Why do you think these people helped? Do you think you would have done the same if you were in their position?

